



EDUCATING HEARTS Series / 1 COMMUNITY
 EXPLORING THE KEY ASPECTS OF CATHOLIC EDUCATION
 Series editor: Anthony Maher Ph.D.

Faced with immense pressures from prevailing cultures, Catholic school communities must always be *intentional*, writes noted cultural anthropologist, Fr Gerald Arbuckle. Principals, teachers, parents and students must always strive, deliberately and consciously, to nurture a culture in which individuals are supported and encouraged to grow as disciples of Jesus Christ.

Using the lens of cultural anthropology, Fr Gerald Arbuckle SM PhD, describes the nature of intentional faith-based communities in education, how they can be developed and vibrantly sustained. Though the focus is primarily on schools, the theory and conclusions are applicable to any educational institution, including universities and training colleges for teachers.

Gerald Arbuckle identifies himself as both an anthropologist and a theologian, and indeed he is. It is this wonderful combination, in tandem with years of experience, that shapes a sustained reflection on how a Catholic school can become a community where the faith thrives and is effectively communicated. Written in the context of Australia and its great system of Catholic schools, Arbuckle's wisdom is relevant for other school systems and, indeed, other kinds of Catholic institutions.

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INTENTIONAL FAITH COMMUNITIES IN CATHOLIC EDUCATION

CHALLENGE AND RESPONSE

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